

Alice Drive Elementary School School Improvement Council
Meeting Minutes
November 5, 2018

In attendance: Suzanna Foley, Brittnei Buitureira, Shauntae Bines, Bob Colby, Amy Chua, Rachael Burton, Katherine Spigner, Helen Simon, Tina Sorrells

- The meeting commenced at 3:05 p.m.
- **Introductions/ Announcements:** Mrs. Foley began by welcoming all members and mentioned that we have a few new members serving on the SIC this school year. All members introduced themselves. Mrs. Foley appointed Mrs. Rachael Burton as the Chairperson for the SIC. No objections were spoken, and Mrs. Burton was accepted as Chairperson. Mrs. Foley asked if any council member would be interested in taking the role of Recording Secretary. Mrs. Chua volunteered and was accepted for the role.
- **School Data:** Mrs. Katherine Spigner led the council through a detailed presentation of ADE's data regarding standardized test scores. Mrs. Spigner began with the data based on the SC Ready test which was administered to third-fifth graders in the spring of 2018. She noted that ADE's school average was higher than the district average, but lower than the state's average for ELA (grades 3-5). She also highlighted that as grade levels increase, scores appear to decrease in this area. Additional trends mentioned by Mrs. Spigner were that females outscored males in ELA, and that African American students demonstrated lower scores compared to other demographic groups. Mrs. Spigner explained the Text Dependent Analysis portion of the ELA test and stated that only 46.6% of responses were able to be scored from ADE's third-fifth graders who took the SC Ready test in the spring of 2018. Some of the reasons for unscorable responses include copying the question, providing insufficient information, or leaving the item blank. Mrs. Spigner continued by discussing the results of the SC Ready math test. She noted the same trend of lower scores among the African American demographic group, but pointed out that males outscored females in math for grades 3 and 4. Mrs. Foley mentioned that this is a shift from previous years. Mrs. Spigner explained that Kindergarten and Preschool are given the GOLD test in language and literacy twice a year, and that so far, we only have baseline data from the first 45 days of school available. More data for this test will be available at a later time. Mrs. Spigner mentioned that teachers use test data to look at individual scores, reflect on the previous year's instruction, and individualize instruction to meet the needs of students. Mrs. Spigner concluded the presentation by praising teachers for all they do and for their efforts to improve student achievement.
- Mrs. Foley briefly discussed ADE's status as a Title I school and explained that federal funding goes towards providing two Reading Interventionists for our school, conference opportunities for teachers, parent workshops, and supplies for teachers/students. She discussed the positive benefits that our Reading Interventionists have had on our students at ADE.
- Mrs. Spigner mentioned that we will implement Project Lead the Way in STEM lab, which is a program that will help encourage a love for STEM among our students. We are currently waiting on training and materials and hope to begin this project by third quarter.
- The next meeting will be held on December 12, 2018. Mrs. Foley asked members to be thinking of ways that students from Central Carolina Technical College could become involved and offer assistance through a potential partnership with ADE.
- The meeting was adjourned at 3:38 p.m.